

# Rebecca N. Marcin, Psy.D.

## Licensed Psychologist

### EDUCATION

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#### **Doctor of Psychology (APA-accredited)**

*Pacific University School of Professional Psychology, Hillsboro, OR*

Awarded August of 2015

*Child/ Adolescent Track member*

#### **Master of Science in Clinical Psychology (APA-accredited)**

*Pacific University School of Professional Psychology, Hillsboro, OR*

Awarded August of 2010

*Child/ Adolescent Track member*

#### **Bachelor of Arts, Psychology Major and Biology Minor**

*Clark University, Worcester, MA*

Awarded May of 2005

*Highest Honors in Psychology*

### LICENSES AND CERTIFICATIONS

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Oregon Licensed Psychologist, No. 2788

November 2016-Present

### CLINICAL TRAINING EXPERIENCE

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#### **Licensed Psychologist**

November 2016-Present

*Children's Program, Portland, OR*

- Provide outpatient psychological assessment and treatment services to children, adolescents, and families

#### **Psychologist Resident**

September 2015-November 2016

*Children's Program, Portland, OR*

Supervisors: Rose Eagle, Ph.D. and Jenne Henderson, Ph.D.

- Provided outpatient psychological assessment and treatment services to children, adolescents, and families

#### **Pre-Doctoral Intern: Casa Pacifica (APA-accredited)**

August 2012-August 2013

*Primary Clinical Site: Crisis Care Shelter Program, Camarillo, CA*

- Provided therapeutic (i.e., short-term trauma care and longer-term therapy), case management, and crisis prevention/intervention services to foster-care youth ages 0-18 who were placed in the emergency shelter program by Child Protective Services due to abuse, abandonment, neglect, or unsuccessful prior placements
- Led weekly therapeutic groups and conducted integrative psychological, psychoeducational, and psychosocial assessments for children/adolescents with a wide range of presenting problems in the shelter, day treatment, and residential programs

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## **Clinical Fieldwork Student Therapist** September 2011-July 2012

*St. Mary's Home for Boys Day Treatment Program, Beaverton, OR*

- Conducted initial psychodiagnostic assessments and psychological evaluations with boys ages 9-18 entering the day treatment program
- Provided individual, family, group, and milieu therapy within the day treatment and residential programs

## **Clinical Fieldwork Student Therapist** September 2011-June 2012

*Child Assessment Team at St. Cecilia School, Beaverton, OR*

- Provided school-based counseling and psychological/learning assessment services within a private, K-8 Catholic school setting to students referred by teachers for various behavioral, emotional, social, and academic difficulties

## **Practicum II Student Therapist** September 2010-September 2011

*Morrison Child and Family Services, Gresham, OR*

- Provided child, family, and group therapy services within an outpatient, community mental health setting
- Conducted initial mental health assessments and psychological evaluations for various developmental, behavioral, emotional, and academic concerns

## **Practicum I Student Therapist** September 2009-August 2010

*Psychological Service Center, Portland, OR*

- Provided individual therapy to children, adolescents, and adults with behavioral, emotional, and mental health issues in a community-based clinic run by Pacific University
- Conducted standardized intake interviews and phone screens as well as comprehensive psychological evaluations

## **CLINICAL WORK EXPERIENCE**

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### **Intake Coordinator (On Call)** May 2008-May 2010

*Albertina Kerr Centers, Portland, OR*

- Coordinated admissions into the Sub-Acute program, conducted behavioral risk assessments, developed preliminary behavior support plans, and composed initial client charts

### **Lead Psychiatric Technician** August 2006-August 2008

*Albertina Kerr Centers, Portland, OR*

- Provided milieu therapy, implemented crisis prevention and management strategies, and led daily, skills-based groups with culturally diverse male and female clients ages 5-17 with varying degrees of mental illness, behavior problems, and/or developmental disabilities

### **Residential Counselor** October 2005-May 2006

*Justice Resource Institute at Glenhaven Academy, Marlboro, MA*

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- Provided milieu therapy, implemented behavior modification plans, engaged in crisis prevention/intervention services, planned and led therapeutic and skills-based groups, and participated in treatment planning meetings for adolescent female residential clients exhibiting emotional and behavioral difficulties

### **Group Facilitator**

January 2005-May 2006

*The Carriage House at Children's Friend, Worcester, MA*

- Conducted grief support groups alongside 3 other facilitators for recently bereaved children, ages 4-8, and facilitated group conversation and peer support to help children process the emotions that follow the death of someone close

### **Head Counselor**

June 2004

*Hospice of Oconee Regional Medical Center, Milledgeville, GA*

- Helped conduct a 2 week "Good Grief" camp for children who had recently lost a parent by leading members of the teen group in productive ways to cope with grief

## **TEACHING EXPERIENCE**

### **Graduate Teaching Assistant: Assessment of Children**

August 2010-December 2010

*Pacific University School of Professional Psychology, Hillsboro, OR*

## **PROFESSIONAL PRESENTATIONS AND RESEARCH**

Li, S., Marcin, R., Grewal, S., & Tapsak, S. (2011, April). *Early psychodiagnostic screening predicts kindergarteners' math and reading skills*. Poster session presented at Western Psychological Association's Annual Convention, Los Angeles, CA.

Marcin, R. (2015). *Examining outcomes and social determinants of a school-based chronic disease prevention program* (Unpublished doctoral dissertation). Pacific University, Hillsboro, OR.

Marcin, R. (2010). *Identifying kindergartners at-risk for learning problems: Screening with the DIBELS and components of the NEPSY-II* (Unpublished master's thesis). Pacific University School of Professional Psychology, Hillsboro, OR.

Marcin, R. (2005). *Intentionality vs. iconicity: Factors that facilitate symbolic insight in preschoolers* (Unpublished honor's thesis). Clark University, Worcester, MA.

Marcin, R., Grewal, S., & Li, S. (2011, April). *Examining the DIBELS: Construct validity and risk identification in kindergarteners*. Poster session presented at Western Psychological Association's Annual Convention, Los Angeles, CA.

Wiser, M., Leyva, D., Marcin, R., & Hayden, C. (2005). *Young children's understanding of maps and models: The importance of intentionality*. (Unpublished manuscript). Clark University, Worcester, MA.

Wiser, M., Marcin, R., & Hayden, C. (2005, April). *Early Understanding of Maps in Children with Personal Symbols*. Poster session presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, GA.