

Stephanie R. Verlinden-Szedny, Psy.D.

Work History

- Children's Program, Licensed Psychologist 10/01-present
- Children's Program, Psychologist Resident 9/00-10/01
- Psychology Internship, Edgefield Children's Center, 8/99-8/00
- Psychology Internship, Psychological Service Center, 8/99-8/00
- School Psychologist, West Linn School District, 6/89-6/99
- School Psychologist, Lake Oswego School District, 9/88-6/89
- School Psychologist, Washington County E.S.D. Tigard School District, 9/86-6/88
- Counselor, Harold Oliver Middle School, Centennial School District, 1 year
- Handicapped Learner Specialist, Canby School District, 8 years
- Chapter I Coordinator, Canby School District, 2 years
- Learning Resource Specialist, Study Skills Center, University of Oregon, 1 year
- Director, International Education Center, University of Oregon, 2 years

Education

- Doctoral Program, Pacific University, School of Professional Psychology
- School Psychology Program, Lewis & Clark College – Certification 6/86
- MS, Special Education, Portland State University, 3/82
- BA, Education, University of Oregon, 6/76
- BA, Psychology, University of Oregon, 6/76

Current Certification

- Licensed Psychologist, Oregon 1466
- Nationally Certified School Psychologist (N.C.S.P.)
- School Psychologist Certificate, Oregon
- Oregon Standard Elementary Teaching Certificate
- Standard Handicapped Learner Certificate
- Basic Extreme Learning Problems Endorsement
- Basic Reading Endorsement

Clinical Practica

- Morrison Center, Portland, Oregon 8/98-7/99
- Psychological Service Center, Portland, Oregon 8/97-7/98
- The Children's Program, Portland, Oregon 1/85-6/85

Affiliations

- American Psychological Association
- National Association of School Psychologists
- Oregon Association for Children with Learning Disabilities

Stephanie R. Verlinden-Szedny, Psy.D. (cont.)

Workshops Conducted

- Risk Factors for Lethal School Violence
- Developmentally Appropriate Education Practices
- Parenting Skills for ADHD and Defiant Children
- Phonological Processing Deficits: Assessment and Intervention
- Evaluation in Reading Instruction
- Direct Instruction Techniques
- Assistive Technology in Special Education

Publications

- Verlinden, S., Hersen, M., & Thomas, J. (2000). Risk Factors In School Shootings., Clinical Psychology Review, 20, 3-56