

SANDRA STEWART MACPHAIL, Ph.D.

**Psychologist Resident
The Children's Program
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EDUCATION

Ph.D. School Psychology, 2012

Fordham University, Graduate School of Education, New York, NY
American Psychological Association-approved program

Ed.M., Special Education: Reading and Learning Disabilities, 1982

M.A., Special Education: Learning Disabilities, 1981

Teachers College, Columbia University, New York, NY

A.B., Cum Laude, 1976

Smith College, Northampton, Massachusetts
Major: Education, Minor: Music

HONORS

Kappa Delta Pi Honor Society for Education

Psi Chi National Psychology Honor Society

PROFESSIONAL AFFILIATIONS

American Psychological Association, since 2003

National Association of School Psychologists, since 2003

CERTIFICATION

New York State, School Psychologist, Provisional Certification, 2010

Oregon, School Psychologist License, application in process

New York State, Special Education Teacher, Permanent Certification, 1983

DIR/Floortime: certification in diagnosis and intervention for autism spectrum disorders and developmental delays, 2010

CLINICAL EXPERIENCE

September 2009-June 2011

Psychology Fellow and Testing Supervisor

Andrus Children's Center

White Plains, NY

September 2008-August 2009

Predoctoral Psychology Intern

APA-approved internship program

Andrus Children's Center

White Plains, NY

July 2007-August 2008	Psychology Extern New York University Child Study Center ADHD/Disruptive Behavior Disorders Service Selective Mutism Treatment Program New York, NY
September 2007-July 2008	Psychology Extern School-Based Mental Health Programs Morgan Stanley Children's Hospital of New York Presbyterian/Columbia University Medical Center, Department of Pediatric Psychiatry New York, NY
Sept 2006- August 2007	Neuropsychology and Clinical Extern New York University Child Study Center Institute for Learning and Academic Achievement Lake Success, NY
January 2005- February 2007	Assessment Supervisor Fordham School Consultation and Early Childhood Centers New York, NY
September 2005- January 2006	Consultation Practicum John A. Coleman School New York Foundling Hospital New York, NY
January 2004-July 2004	Assessment Practicum Fordham School Consultation and Early Childhood Centers New York, NY

RESEARCH

March 2007 – August 2008	New York University Child Study Center New York, NY
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Research assistant to Richard Gallagher, Ph.D. and Howard Abikoff, Ph.D. in development of organizational skills assessment instrument, the Children's Organizational Skills Scale (COSS; MHS, 2010).

September 2006 – March 2012	Fordham University Graduate School of Education New York, NY
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Dissertation: Perceived Competence and Depressive Symptoms in Children with Reading Problems

MacPhail, S. S., Alfonso, V. C., & Brobst, K. (2007, March). *Cognitive processes that contribute to reading disorders: Refining assessment*. Poster session presented at the annual convention of the National Association of School Psychologists, New York, NY.

GRADUATE TEACHING

July 2006 – August 2006 **Fordham University Graduate School of Education**
New York, NY

Instructor-Department of Curriculum and Teaching, Special Education Program
Course taught: Assessment of Students with Special Needs

EMPLOYMENT

1983-2009 **Learning Specialist**
New York, NY and CT

Sept 1991- June 1993 **Director of Special Services**
Lower School, Greenwich Academy
Greenwich, CT

September 1980- March 1983 **Special Education Teacher**
The Gateway School of New York
New York, NY

June 1978- August 1980 **Administrative Director**
Ophthalmic Research Foundation
New York, NY

September 1976- June 1978 **Classroom Teacher**
Sacramento Country Day School
Sacramento, CA

Personal and Professional References Are Available Upon Request

