

ROSE EAGLE, PH.D.
LICENSED PSYCHOLOGIST

Education

Ph.D.: Psychology, State University of New York at Binghamton. Dissertation Title: An Examination of Behavioral Subgroups Among Children with Autism Spectrum Disorders. Dissertation Chair: Raymond G. Romanczyk, Ph.D., BCBA-D. Awarded August, 2008.

M.A.: Psychology, State University of New York at Binghamton
Thesis Title: Examining Factors That Affect Social Behavior Among Children with Autism Spectrum Disorders. Thesis Chair: Raymond G. Romanczyk, Ph.D., BCBA-D. Awarded January, 2007.

B.A.: Psychology, New College of Florida, Sarasota, Florida
Thesis Title: Imitation and Applied Behavior Analysis: A Comparison of Word-teaching Techniques for Children with Autism. Thesis Chair: Michelle Barton, Ph.D. Awarded May, 2002.

Clinical Experience

Licensed Clinical Psychologist (License #1951). Children's Program, Portland, Oregon. (October 2009- Present)

Resident in Clinical Psychology. Children's Program, Portland, Oregon (September 2008 to October 2009)

Clinical Psychology Intern, Child Development and Rehabilitation Center, Oregon Health and Sciences University. (August 2007- August 2008).

Psychology Assistant, Children's Unit for Treatment and Evaluation, Institute for Child Development, Binghamton University. (September 2003-July 2007).

Clinical Case Reviewer, Children's Unit for Special Programs, Institute for Child Development, Binghamton University. (February 2006- June 2007).

Clinical Psychology Trainee, Psychological Clinic, Binghamton University. (September 2002- August 2006).

Consultant, Children's Unit for Special Programs, Institute for Child Development, Binghamton University. (May 2005- June 2006)

Co-coordinator, Children's Unit for Learning Disabilities, Institute for Child Development, Binghamton University. (June 2004- May 2006).

Teaching Experience

Graduate Student Co-instructor- Psychology 494: Assessment, Intervention and Evaluation III. Instructor: Dr. Raymond Romanczyk. (6 Semesters).

Graduate Student Co-instructor- Psychology 492: Assessment, Intervention and Evaluation I. Instructor: Dr. Raymond Romanczyk. (3 Semesters).

Teaching Assistant- Psychology 111: Introductory Psychology. Instructor: Dr. J. Morrisey. (1 Semester).

Teaching Assistant- Psychology 239: Multicultural Psychology. Instructor: Dr. J. Connor. (1 Semester).

Guest Lecturer- Psychology 561-R: Autism Spectrum Disorders.

Guest Lecturer- Psychology 111: Introductory Psychology.

Guest Lecturer- Psychology 356: Experimental Psychology-Learning.

Research

Publications

Eagle, R., Romanczyk, R. G., & Lenzenweger, M. F. (2010). Classification of children with Autism Spectrum Disorders: A finite mixture modeling approach to heterogeneity. *Research in Autism Spectrum Disorders*.

Freeman, K. A.. & **Eagle, R. E.** (2011). Single Subject Research Designs. In J. C. Thomas & M. Hersen (Eds.), *Understanding research in clinical and counseling psychology: A textbook (2nd Edition)*. Mahwah, NJ: Earlbaum.

Symposia/Presentations

Eagle, R., Freeman, K. A., Steiner, R. D., Merkens, L., & Penfield, J. (2008). Aberrant behavior in Smith Limli Opitz Syndrome: Biobehavioral influences. Presented at the 2008 Western Regional Meeting of the American Federation for Medical Research, Carmel, CA.

Gillis, J., **Eagle, R.**, Callahan, E., & Romanczyk, R. G. (2007). Behavioral approaches to the study of social interactions in children with autism spectrum disorder. Presented at the 2007 meeting of the Association for Behavior Analysis, San Diego, CA.

- Callahan, E., **Eagle, R.**, Barnes, J. & Pooler, C. (2006). Applications of token economies in multiple settings. Presented at the 2006 meeting of the New York State Association for Applied Behavior Analysis, Verona, NY.
- Eagle, R.**, Callahan, E. H. & Lockshin, S. (2006). Social scripting to increase communication about affective states in order to reduce maladaptive behavior in a classroom setting. Presented at the 2006 meeting of the Association for Behavior Analysis, Atlanta, GA.
- Callahan, E., White, S., Soorya, L., Lockshin, S. & **Eagle, R.** (May 2006). Assessment of preferred modalities for instruction. Presented at the 2006 meeting of the Association for Behavior Analysis, Atlanta, GA.
- Eagle, R.**, Huber, E., White, S., & Lockshin, S. (May 2005). Targeting family- and community-friendly social skills: Social skills at the movies. Presented at the 2005 Association for Behavior Analysis Conference. Chicago, IL.
- Huber, E., **Eagle, R.**, Hammond-Natof, T., & Lockshin, S. (May 2005). Incorporating the instruction of social and communication skills into an everyday classroom activity. Presented at the 2005 Association for Behavior Analysis Conference. Chicago, IL.
- Gillis, J., Huber, E., & **Eagle, R.** (November 2004). Functional behavior strategy collaboration across disciplines. Presented at the 2004 meeting of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

Poster Presentations

- Eagle, R.**, Romanczyk, R. G., & Lenzenweger, M. F. (2010). Classification of children with Autism Spectrum Disorders: A finite mixture modeling approach to heterogeneity. Presented at the 2010 meeting for the Society for Research in Psychopathology, Seattle, WA.
- Eagle, R.** & Romanczyk, R. G. (2007). An investigation of subgroups among children with autism spectrum disorders: Preliminary data. Presented at the 2007 meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Eagle, R.** & Freeman, K.A. (2007). Sleep disturbances in children with developmental disabilities: A research review. Presented at the 2007 meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Eagle, R.**, Callahan, E., Posner, M. & Romanczyk, R. G. (2007). Improving discrete trial implementation: A baseline and intervention proposal. Presented at the 2007 SUNY Cortland Conference on Autism and Developmental Disabilities.
- Eagle, R.**, Romanczyk, R. G. & Rozen, B. (2006). The PDD Behavior Inventory as a predictor of play in children with autism spectrum disorders. Presented at the 2006 meeting of the New York State Association for Behavior Analysis, Verona, NY.
- Eagle, R.**, Callahan, E., Lockshin, S., & Romanczyk, R. G. (May 2006). Implementing a Classroom-wide Token Economy Program for Children with Autism Spectrum Disorders. Presented at the 2006 meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Callahan, E., **Eagle, R.**, White, S., & Lockshin, S. (2006). Teaching Coping Skills to Children with Pervasive Developmental Delays: Bridging the Gap between Instruction and Target Environments. Presented at the 2006 meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Eagle, R.**, & Romanczyk, R.G. (2006). Examining Factors that Affect Social Behaviors in Children with Autism Spectrum Disorders. Presented at the 2006 meeting of the Association for Behavior Analysis, Atlanta, GA.
- Eagle, R.**, Callahan, E., Lockshin, S., Romanczyk, R., Pooler, C., & Barnes, J. (2006). Implementing a Classroom-wide Token Economy Program for Children with ASD. Presented at the 2006 SUNY-Cortland Conference on Autism.

- Eagle, R.**, Callahan, E., White, S., Lockshin, S., Andersen, A. & Markovits, B. (2005). Social Skills in the Context of a Community Activity: Acquisition and Generalization. Presented at the 2005 New York State Association for Behavior Analysis Conference, Saratoga Springs, NY.
- Callahan, E., **Eagle, R.**, Hammond-Natof, T., Lockshin, S., Andersen, A. & Markovits, B., (2005). Promoting Social Communication and Adaptive Skills Using a Semi-Structured Classroom Activity. Presented at the 2005 New York State Association for Behavior Analysis Conference, Saratoga Springs, NY
- White, S., Gillis, J., Callahan, E., **Eagle, R.** & Romanczyk, R. (2005). The reading clinic at the Children's Unit for Learning Disabilities: Programmatic description and applied behavior analysis approach. Presented at the 2005 New York State Association for Behavior Analysis Conference. Saratoga Springs, NY.
- Eagle, R.**, Huber, E., White, S., and Lockshin, S. (2004) Shaping appropriate movie-watching behavior in school-age children with developmental delays. Presented at the 2004 meeting of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Huber, E., **Eagle, R.**, Hammond, T., & Lockshin, S., (2004. Using an everyday classroom activity to promote communication, social and adaptive skills among preschool children with developmental delays. Presented at the 2004 meeting of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Hammond, T., Lockshin, S., Huber, E., **Eagle, R.**, & Romanczyk, R. (2003). Using behavior analysis programs to prepare a language delayed individual for an auditory evaluation. Presented at 2003 New York Association for Behavior Analysis Conference in Saratoga Springs, NY.
- Romanczyk, R.G., White, S., Gillis, J., Huber, E., **Eagle, R.**, & Crossett, S., (2003). Overview of the undergraduate psychology track in applied behavior analysis at Binghamton University. Presented at 2003 New York Association for Behavior Analysis Conference in Saratoga Springs, NY.
- White, S., Gillis, J., Huber, E., **Eagle, R.**, & Romanczyk, R. (2003). Poster presentation of projects completed in the applied behavior analysis track classes at Binghamton University. Presented at 2003 New York Association for Behavior Analysis Conference in Saratoga Springs, NY.

Honors and Awards

- ❑ 2005/2006 Student Association for Behavior Analysis Student Presenter Grant
- ❑ 2007 Binghamton University Psychological Clinic Travel Award
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