

MAY LIM, Ph.D.
LICENSED PSYCHOLOGIST

EDUCATION

- 2007 Ph.D. Counseling Psychology, University of Oregon
Dissertation Thesis: *Path Analysis Models of Psychosocial Adjustment among Southeast Asian Immigrant Youth*
- 2004 M.S. Counseling Psychology, University of Oregon
Master's Thesis: *Parent Training using Video-tape Modeling and Group Discussion*
- 2000 B.A. Psychology, Honors Program
University of California, Los Angeles
Senior Thesis: *Language profiles of Children and Adolescents with Asperger's Syndrome and High-Functioning Autism*

LICENSURE

- 10/2008 Oregon Licensed Psychologist (#1944)

PROFESSIONAL EXPERIENCE

- 2008 – pres. *Licensed Psychologist, Children's Program*
Conduct evaluations and therapy with children, adolescents, and families.
Areas of special interest include:
- Behavioral health psychology, with a focus on childhood obesity
 - Severe behavioral challenges that often present in childhood and adolescence, such as noncompliance, bedtime problems, tantrums, and Attention-Deficit/Hyperactivity Disorder
 - Developmental/cognitive evaluations for children (ages 3-13 years).
- 2007-2008 *Postdoctoral Psychology Fellow*, Child Development and Rehabilitation Center, Oregon Health & Science University.
- Postdoctoral training in behavioral pediatrics.
 - Provided outpatient child and family psychotherapy for a pediatric population.
 - Provided consultation-liaison services to a range of medically ill patients and children with behavioral problems, including children with disruptive behaviors, diabetes, feeding disorder, pediatric obesity, and chronic pain.
 - Conducted and prepared psychological and early developmental evaluations (ages 3-13 years).
 - Collaborated with physicians, nurses, social workers, rehabilitation therapists, and psychiatrists on an interdisciplinary care team.

- Co-investigator of a randomized clinical trial comparing behavioral treatments for the management of pediatric bedtime resistance.

- 2006-2007 *Pre-doctoral Psychology Intern*, Department of Psychiatry, University of New Mexico.
- Pre-doctoral psychology internship in clinical child psychology
 - Provided outpatient child and family psychotherapy within an inpatient psychiatric setting and outpatient hospital setting.
 - Co-facilitated parenting groups and social skills groups for children ages 7-12 years
 - Conducted and prepared psychological evaluations (ages 3-18 years).
 - Obtained specialty training in pediatric psychology, with an emphasis on assessments and interventions for children diagnosed with medical conditions, recovering from traumatic brain injuries, and cancer.
 - Participated in didactic and support activities such as grand rounds, team staffing, and support group.
- 2003-2006 *Child and Family Therapist*, Child and Family Center, University of Oregon.
- Supervised practicum in a community and research clinic.
 - Provided outpatient child, adolescent & family therapy utilizing a CBT and ecological model of case conceptualization, assessment, and intervention.
- 2005-2006 *Assessment Externship*, Child Development and Rehabilitation Center, University of Oregon.
- Conducted interdisciplinary evaluations for children and adolescents (ages 3-14 years)
 - Addressed referrals related to learning disabilities, ADHD, Autism, and other neurodevelopmental disorders.
- 2003-2004 *Assessment Externship*, University Counseling and Testing Center, University of Oregon.
- Administered cognitive & achievement batteries (using the Woodcock-Johnson III Cognitive & Achievement Tests) and prepared clinical reports for undergraduate students concerned with learning disabilities.
- 2003-2006 *Academic Adviser*, Office of Academic Advising University of Oregon
- Advised undergraduate students in a course of study that reflects their specific interests, goals, and career aspirations, as well as counseling related to academic difficulties.
- 2002-2003 *Adult Therapist*, University of Oregon, University Counseling and Testing Center.
- Supervised practicum in a university counseling center.

- Provided psychological services for undergraduate students.
 - Conducted clinical intakes and prepared reports.
 - Co-facilitated a weekly cognitive behavioral women's group addressing issues of depression.
- 2002-2003 *Crisis Line Counselor*, University of Oregon Crisis Line.
- Provided free crisis line intervention and referrals to anonymous telephone callers.
 - Addressed academic concerns, suicidal ideation, depression, relationship problems, eating disorders, grieving, gay/lesbian/bi-sexual issues, and sexual assault.
- 2002-2003 *Clinical Interviewer*, Child and Family Center, University of Oregon.
- Conducted semi-structured clinical interviews with delinquent adolescent boys (ages 13-17 years) as part of a doctoral dissertation project on the effect of media influence on adolescent problem behavior.
- Spring 2002 *Pre-practicum Intern*, Sacred Heart Medical Center, Johnson Inpatient Unit.
- Pre-practicum supervised training experience
 - Assisted in group interventions and providing social support for patients of an adult 26-bed locked psychiatric unit.
- Fall 1999 *Behavioral Support Specialist*, Lovaas Institute for Early Intervention, University of California, Los Angeles.
- Utilized behavior modification and operant conditioning principles to aid children with autism spectrum disorders attain age appropriate behavior
 - Consulted in case reviews with multi-disciplinary staff to assess progress of treatment following behavioral modification interventions.

SUPERVISION EXPERIENCE

- 2001-2003 *Practicum Supervisor*, Family and Human Services Program, University of Oregon.
- Provided individual supervision for 6 undergraduate students per year.
 - Evaluated students' progress of their volunteer work.
 - Addressed ethical or other professional concerns.
 - Independently facilitated weekly discussion groups on topics related to students' clinical experiences.
- Fall 2004 *Clinical Supervisor*, Communication Disorders and Sciences University of Oregon.
- Provided group supervision for 7 graduate students in the CDS department.

- Evaluated students' beginning counseling skills (i.e., listening and intervention skills).
- Addressing ethical and multicultural issues.
- Independent facilitated weekly discussion groups on topics related to counseling interventions.

TEACHING EXPERIENCE

- Spring 2008 ***Guest Lecturer***, Oregon Health & Science University, Depart. of Pediatrics.
- Guest Lecturer for Pediatric Noon Conference
 - Lecture title: *Children with ADHD: Differential Diagnosis and Behavioral Interventions.*
- Winter 2006 ***Instructor***, Counseling Psychology Dept., University of Oregon.
- Instructor for the graduate level theories course CPSY 615: Counseling Theories.
- Spring 2006 ***Teaching Assistant***, School Psychology Dept., University of Oregon,
- Provided teaching support to Deborah Laimon, Ph.D. for SPSY 672: Introduction to Intellectual Assessment, Theories & Practice.
 - Facilitated learning and proficiency in WAIS-III and WISC-IV
- Winter 2006 ***Teaching Assistant***, Counseling Psychology Dept., University of Oregon,
- Provided teaching support to Shoshana Kerewsky, Psy.D. for CPSY 610: Introduction to Personality Assessment
 - Assisted instructor in setting course syllabus, preparing class materials, and grading protocols and written reports.
- Fall 2005 ***Teaching Assistant***, Family & Human Services Dept., University of Oregon.
- Provided teaching support to Benedict McWhirter, Ph.D. for the undergraduate level course FHS 330: Individual and Group Interventions.
 - Lecture title: *Childhood & Adolescent Depression and Bipolar Disorder*
 - Lecture title: *Crisis Interventions*
 - Lecture title: *Interventions for At Risk Youth: Role of Iatrogenic Effects*
- Fall 2002 ***Teaching Assistant***, Family & Human Services Dept., University of Oregon.
- Provided teaching support to Dan Close, Ph.D. for the undergraduate course FHS 215: Exploring Families and Human Services.
- Fall 2005 ***Guest Lecturer***, Counseling Psychology Dept., University of Oregon.
- Guest lecturer for the graduate level course CPSY 615, Counseling Diverse Populations.
 - Lecture title: *Counseling Asian-American clients and Cultural Considerations.*

RESEARCH EXPERIENCE

- 2002 **Research analyst**, Next Generation Project, University of Oregon.
Principal Investigators: Elizabeth Stormshak, Ph.D. and Thomas Dishion, Ph.D.
- Research analyst for study aimed at providing parents skills to change their current parenting approach and the problem behaviors of their middle school adolescents.
 - Activities included aiding with parent training groups, data collection, and statistical analyses on project data.
 - Prepared manuscript for publication.
- 2000 – 2001 **Research coordinator**, UCLA Youth Anxiety and Depression Study.
Principal Investigators: John Weisz, Ph.D. and Jennifer Connor-Smith, Ph.D.
- Coordinated a NIMH funded research study examining clinical trials of manualized anxiety and depression treatments in community settings.
 - Interviewed children and adolescents using the Diagnostic Interview Schedule for Children.
 - Managed project databases, scheduled participants, aided with training mental health professionals in use of manualized treatments.
- 1999 – 2000 **Research Assistant**, UCLA Psychology Department,
Principal Investigators: Cara Rubenstein, Ph.D. and Michelle Craske, Ph.D.
- Provided research support in the form of participant recruitment and data analysis for a doctoral research study examining the effects of a panic disorder prevention workshop on participants with panic attacks and/or panic disorder.
- 1999 **Research assistant**, UCLA Child OCD, Anxiety, and Tic Disorders Program
Principal Investigator: John Piacentini, Ph.D.
- Provided research support in the form of data collection for outpatient psychiatric unit serving children and adolescents with anxiety disorders and obsessive-compulsive disorders.

PUBLICATIONS

- Freeman, K. A. & **Lim, M.** (2010) Single Subject Research. In J. Thomas & M. Hersen (Vol. Eds.), *Handbook of Clinical Psychology Competencies: Vol. 1. General Competencies*. New York: Spring.
- Lim, M.**, Stormshak, E.A., & Falkenstein, C. (2010). Psychosocial Adjustment and Substance Use of Cambodian and Vietnamese Immigrant Youth. *Journal of Cross Cultural Psychology*.
- Lim, M.**, Stormshak, E.A., & Dishion, T. J. (2005). A one-session intervention for parents of young adolescents: Videotape modeling and motivational group discussion. *Journal of Emotional and Behavioral Disorders*, 13(4).

Lim, M. & Baltaxe, C. (2000). Language profiles of children and adolescents with asperger's syndrome and high-functioning autism. *Pacific State Archives, v. 25*, 9-20.

PROFESSIONAL PRESENTATIONS

Cerda, P., Chronister, K., Coplan, C., **Lim, M.**, Morales-Escoto, A., Oilar, C., Serdarevic, M., Suzuki, L., & Yakushko, O. (2005, August). *Giving Voice to Immigrants: Inspiring Advances in Research and Practice*. Symposium conducted at the American Psychological Association Annual Conference, Washington, D.C.

Lim., M. (2005, May). *Path Analysis Models of Psychosocial Development for Southeast Asian Immigrant Youth*. Paper presentation at the Center on Diversity and Community Graduate Research Conference at the University of Oregon, Eugene, OR.

Hanawahine, G., Knott, J., **Lim, M.**, & Lyda, J. (2002, March). *Multicultural Issues and Counseling Diverse Populations*. Panel discussion conducted at the Marriage & Family Therapy Workshop on Counseling Diverse Populations at the University of Oregon, Eugene, OR.

Ethnic Diversity Affairs Committee. (2002, August). *Multicultural Organizational Development in Counseling Psychology Training Programs*. Roundtable Presentation conducted at American Psychological Association Annual Conference, Chicago, IL.

Lim, M. (2000, June). *Language profiles of children and adolescents with asperger's syndrome and high functioning autism*. Paper Presentation at the UCLA Developmental Disabilities Immersion Program Symposium, Los Angeles, CA.

POSTER PRESENTATIONS

Lim. M. (2008, June). *Randomized Clinical Trial Comparing Treatments for Pediatric Bedtime Resistance*. Paper presentation at the OHSU Interdisciplinary LEND Training Research Program, Portland, OR.

Lim, M. (2005, April). *Initiating changes in parenting using modeling and group discussion*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.

Lim, M. (2004, August). *A one-session intervention for parents of young adolescents: Videotape modeling and motivational group discussion*. Poster session presented at American Psychological Association Annual Conference 2004, Honolulu, HI.

Comeau, C., **Lim, M.**, Lyda, J. & Miller, K. (2003, April). *A longitudinal examination of sibling deviancy training among European-American and African American adolescents*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.

AWARDS & DISTINCTIONS

- 2004 Center on Diversity and Community Grant, University of Oregon
- 2004 Southeast Asian Grant, Graduate School, University of Oregon
- 2001-2005 Graduate Teaching Fellowship Award
- 2001 Academic Recruiting Scholarship, College of Education, University of Oregon

PROFESSIONAL & HONOR SOCIETIES

- 2007-present American Psychological Association
- 2001-present Asian American Psychological Association
- 2009-present Oregon Psychological Association